


# A Research Framework to Develop a Real-Time Synchrony Index to Monitor Team Cohesion and Performance in Long-Duration Space Exploration

Federico Nemmi<sup>1</sup> ✉ 

Human design Group, Toulouse, France

Emma Chabani ✉ 

Human design Group, Toulouse, France

Laure Boyer ✉

Institut de Médecine et de Physiologie Spatiales – MEDES, Toulouse, France

Charlie Madier ✉

Human design Group, Toulouse, France

Daniel Lewkowicz ✉ 

Human design Group, Toulouse, France

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## Abstract

As humanity prepares for long-distance space exploration, optimizing group performance, the ability of a group to achieve its goals efficiently, is critical. Astronaut crews will endure isolation, confinement, and operational stress, making group synchrony – the alignment of behaviors, emotions, and physiological states – a key factor in mission success. Synchrony influences team cohesion, performance, and resilience, necessitating effective crew management strategies. This paper proposes a framework for a real-time, unobtrusive index of group synchrony to support astronauts and mission control. Research indicates that team cohesion fluctuates in isolated environments, with reduced communication and interpersonal conflicts emerging over time. A system tracking synchrony could mitigate these issues, providing proactive support and improving remote management. Additionally, it could serve as a cognitive and physiological feedback tool for astronauts and a decision-making aid for mission control, enhancing well-being and efficiency. Our approach integrates behavioral and physiological synchrony measures to assess team cohesion and performance. We propose a multi-modal synchrony index combining movement coordination, communication patterns, and physiological signals such as heart rate, electrodermal activity, and EEG. This index will be validated across different tasks to ensure applicability across diverse mission scenarios. By developing a robust synchrony index, we address a fundamental challenge in space missions: sustaining team effectiveness under extreme conditions. Beyond space exploration, our findings could benefit high-risk, high-isolation teams in submarine crews, polar expeditions, and remote research groups. Our collaboration with the Centre National d'Etudes Spatiales, the Institut de Médecine et de Physiologie Spatiales, and the Toulouse University Hospital marks the first step, with experimental data collection starting this year. Ultimately, this research fosters more adaptive, responsive, and resilient teams for future space missions.

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<sup>1</sup> Corresponding author



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## 1 Context

Human space exploration, particularly long-distance space exploration missions (LDSEM), represents one of the most challenging frontiers for human performance and adaptation. Among the many factors influencing mission success, group performance, defined as the ability of a group to achieve its goals efficiently, and synchrony, defined as the alignment of behaviors, emotions, and physiological states, are a critical area of focus, since it has been repeatedly shown that group synchrony and performance are positively associated. These concepts, encompassing how well a team collaborates, aligns in behavior, and maintains a shared cognitive and emotional state, are essential to the sustained operational efficiency and psychological well-being of astronauts. The unique demands of space missions – including isolation, confinement, extreme environmental conditions, and prolonged stress – highlight the need to understand and optimize group performance and synchronization to ensure the safety of operations, mission success, and crew health. The importance of group synchrony in LDSEM has not gone unnoticed. Indeed, several studies have focused on group dynamics and synchrony in teams that lived and worked together for different stretches of time, sometimes for prolonged periods of time and in conditions simulating those of LDSEM (i.e., Isolated and Confined Environments, hereafter ICE). A recent review and meta-analysis [5] summarised the findings of several analogue missions of different lengths and with and without ICE conditions. Bell and colleagues found that the relationship between cohesion, defined as the members' inclinations to forge social bonds and stick together, and performance was positive and significant for teams with the following characteristics: living and working together for shorter stretches of time, and not in ICE conditions. At variance with this result, this relationship was not as clearly observable in group living and working together for longer stretches of time, and in ICE conditions. This is probably related to the fact that cohesion, among other team dynamics, tended to fluctuate more for teams in ICE than for teams in non-ICE conditions [5], possibly masking existing associations. In line with this idea, two other major patterns were observed for ICE missions: communication between crew members and the mission control (MC) tended to sharply decrease with time and all missions reported at least one conflict among members at the mark of 90 days or by 40% of elapsed mission time [5]. The above mentioned meta-analytical results highlight the great positive impact that a continuous, real-time, unobtrusive index of group synchrony may have on LDSEM. Indeed, if cohesion, a proxy of group synergy, shows highly fluctuating levels, then tracking it at any given time will help to follow the group dynamic more closely. This could, in turn, allow for targeted interventions to restore synergy. The tracking of group cohesion might be even more critical if sensitive cooperative tasks, whose performance is associated to synchrony levels, are to be performed. When communications between crew and the MC decrease with time, the MC could benefit from a group synchrony index, since overt communication could dwindle to a level where inferring group synchrony would be impossible. Additionally, the synchrony index could help MC unmask latent or unresolved conflicts, and their after-effects, within the team and react by putting more emphasis on group synchrony during critical phases of missions. Finally, the crew itself could benefit from a measure of their current synchrony, especially because teams seem to be able to stabilize their level of synchrony when feedback about it is provided [11]. The current work details our group's efforts to develop the research framework needed to develop a real-time, continuous and unobtrusive index of group synchrony, to be used not only during LDSEM, but also in other contexts where tracking group synchrony is of essence. The paper is structured as follows: the first part focuses on the theoretical model of group performance, the second part focuses on group

synchrony, the third part proposes a theoretical framework relating group performance and synchrony, and the final part reports the proposed research framework while highlighting the questions that remain open.

## **2 Group performance**

### **2.1 Input – mediating mechanism – outcome**

Understanding group performance and synchrony requires a clear model of group functioning. Theoretical models play a crucial role in research, intervention design, and performance measurement. They help link physiological dynamics with team behavior, emotions, and outcomes. One of the most influential models in this field is the Input-Process-Outcome (IPO) model, originally introduced by McGrath [50] and later refined by Hackman and Morris [29]. The IPO model describes group functioning as a transformation of inputs – such as individual traits, team structure, and task constraints – through processes involving member interactions, leading to outcomes like goal achievement and perceived team effectiveness. Over time, researchers have expanded the model to include mediating mechanisms beyond physical behavior, such as shared cognition and motivation, leading to the Input-Mediating Mechanism-Outcome (IMO) framework [35, 45, 47]. Further refinements, like the Input-Mediating Mechanism-Outcome-Input (IMOI) model, recognize that outcomes can influence future inputs, particularly in long-term teams. While these models have shaped research on group performance for decades, contemporary perspectives increasingly view teams as dynamic, multi-level, and complex systems that may require alternative modelling approaches to better capture the intricacies of team interactions and performance over time.

### **2.2 Mathieu model**

The Mathieu model was put forward in a seminal paper in 2017 [48] and sees the elements concurring to group performance as belonging to three main groups: 1) structural features, akin to environmental and task-related inputs in the IMOI models), 2) compositional features, akin to individual-based inputs, such as personality traits in the IMOI models, and 3) mediating mechanisms. However, rather than be seen as compartmentalized, the elements included in these 3 groups are seen as overlapping and co-evolving over time. Structural features are environmental and task-related, such as task scope and complexity that work towards group effectiveness [48]. Compositional features include elements pertaining to individual group members, such as IQ or personality traits, whose combination defines group-wise characteristics, such as the average IQ of the team or diversity, if heterogeneity is measured [46]. Finally, the mediating mechanisms are affective, behavioral, and cognition interdependent processes that convert inputs to outcomes. Such team processes can be conceived as transition, action, interpersonal processes, and emergent states that occur in varying episodic cycles [45]. Among the emergent states related to teams functioning, those deemed to be most important are cohesion, defined as the bond among team members [3], trust, and team potency, defined as the team's shared belief about their ability to accomplish relevant goals [63]. Meta-analyses of the relevant literature have shown that cohesion and team potency are positively related to team objective performance [34, 63], whereas trust is related to both objective team performance and affective outcomes [7, 16].

### 3 Synchronization

Group synchronization refers to the coordinated alignment of actions, emotions, and physiological processes among individuals. It occurs at behavioral (actions, communication), cognitive (thoughts, emotions), and physiological (brain and autonomic activity) levels, all of which are linked to group performance [18, 40, 43, 49]. Research has explored how these levels interact – whether physiological synchronization stems from behavioral or affective synchronization – but there is no consensus. Although causal mechanisms remain debated, studies have identified key relationships, such as the impact of task complexity on team physiology and the link between cohesion and behavioral synchrony. The following sections will describe these levels and their empirical connections.

#### 3.1 Behavioral synchrony

Behavioral synchrony refers both to physical movements and actions and to communication. In light of the theoretical models described above, synchrony in these domains falls within the *mediating mechanism* group of features and can be thought of as akin to the *processes* in the IPO model.

##### 3.1.1 Measures of behavioral synchrony

Behavioral synchrony can be assessed with both manual and automatic methods. As for manual methods, annotation of video recordings of team members performing the assigned task has been used. Trained observers assess whether a behavioral or communication interaction is present or absent among dyads in the team and within windows of fixed time [25]. These types of methods have been validated in empirical studies [25, 68], but are not compatible with the real-time tracking of synchrony levels. However, automatic methods have been developed, such as measuring the association between team members' movements, estimated using video-based optical flow [15, 54, 55], or measured using accelerometers worn on the effectors involved in the completion of the task [12]. Although this family of measurement can be used for real-time synchrony tracking, it has some limitations. For one, synchrony measures based on movement estimation from video-based optical flow are better suited for tasks where participants stay relatively still. Indeed, involuntary and automatic body and posture adjustments related to non-verbal communication are measured. As such, these measures are adapted for tasks such as brainstorming or decision making, where team members are seated, rather than to tasks demanding complex movements (e.g., assembling a Lego set). At variance, features based on measuring the movements of the effectors used for task completion are intrinsically task-specific: it is necessary to know in advance the effector(s) that will be used for task completion and the best placement for the accelerometers. As such, these measures are hard to generalize across tasks. As for communication synchrony, automatic methods have also been developed based on the similarity of words used by team members, detected by speech recognition algorithms [26] or by measuring recurrent patterns in the temporal structure of the conversation [23]. These methods are compatible with real-time detection and have the intrinsic advantage of being generalizable across tasks, as long as communication between team members is allowed and relevant. However, they are resource-intensive from an operational viewpoint, as each team member should be equipped with a microphone, and the speech recognition algorithm and similarity assessment are computationally intensive.

### 3.1.2 Behavioral synchrony and group outcomes

Behavioral synchrony is closely linked to group outcomes, influencing relationship formation, cohesion, rapport, and performance. [67, 28, 25, 22, 59]. Studies show that behavioral synchrony is related to interpersonal liking [55], while its absence correlates with conflict [54]. Experimental manipulations increasing synchrony have improved in-group cohesion [66]. However, its impact on performance is complex – while synchrony benefits teamwork in some contexts, it can hinder performance in cognitively demanding tasks. For instance, high synchrony in complex tasks like construction or interpersonal perception can reduce effectiveness, possibly due to an emphasis on harmony over critical discussion. Conversely, synchrony defined by leadership-followership complementarity can enhance group efficiency [22]. Communication-based synchrony also correlates with performance and social outcomes such as rapport and empathy [24, 23, 26, 68, 36]. However, its effects vary with context. In psychotherapy, vocal pitch synchrony has been negatively associated with therapeutic alliance, while language similarity benefits short-tenure groups but may harm long-term teams by fostering off-topic discussions [32]. The nature of the task also matters: mimicry-based measures, such as measures of similarity in word choice and speech pattern, align more with social bonding, whereas measures of complementarity in communication (e.g., turn-taking) better predict analytical performance [17, 36]. Overall, while behavioral synchrony is crucial for group functioning, its impact on performance depends on task type and complexity and team characteristics (e.g., team tenure).

## 3.2 Cognitive synchrony

Cognitive synchrony can be conceived as the ensemble of shared cognitive (e.g., transactive memory system, shared cognitive models, etc.) and affective (e.g., psychological safety, cohesion, trust, etc.) processes emerging from team interaction.

### 3.2.1 Measures of cognitive synchrony

When examining the relevant literature, it becomes clear that this is the most complex level of synchrony to measure, since by definition, cognitive functions and affective states are not directly observable. It is, thus, not surprising that synchrony in cognitive processes is usually inferred from the other levels of synchrony, behavioral or physiological, albeit paper-and-pencil methods have been proposed (e.g., for the transactive memory system [44]). Cognitive synchrony in groups can be assessed by measuring similarities in demographics, psychological traits, and cognitive styles, whereas diversity is quantified through the variability in these measures. Affective synchrony is usually measured using questionnaires or other self-reporting methods. Since all of these measures are based on questionnaires, they are clearly not adapted to real-time measurement. Although some of them are shorter and could be presented auditorily during operational tasks, this would have the obvious disadvantage of diverting attention from the task and negatively impact the ecological validity of the study. Nonetheless, questionnaires are considered the “gold standard” when it comes to cognitive synchrony. As such, any experimental protocol devised to validate unobtrusive methods to measure cognitive synchrony will still need to include one or more questionnaires that will be used as ground truth.

### 3.2.2 Cognitive synchrony and group outcomes

Elements related to cognitive synchrony have been repeatedly shown to be associated with group outcomes, both in terms of objective and affective outcomes. Average intelligence across group members and average scores of conscientiousness, agreeableness, and extraversion are related to objective performance [4, 19]. Similarly, functional diversity, defined as team members coming from different functional areas or backgrounds, is positively related with objective performance [6]. In terms of cognitive synergy, both the transactive memory system (TMS) and shared cognitive models have been found to be associated with group performance [2, 47], with TMS also being associated with self-reported measures of team member satisfaction [2]. Meta-analytical analyses of studies conducted in long-term employment groups in industry and commerce have shown that psychological safety and trust are related to both objective group performance and affective outcomes such as commitment and satisfaction [16, 21]. As for cohesion, although there is a consensus on the fact that cohesion is positively related to objective performance, the findings about affective outcomes are not as clear [3, 8, 34]. Although there is a vast literature on the association between cognitive synchrony and group outcomes, it is worth mentioning that the reported studies and meta-analyses are based exclusively on ad hoc groups recruited for the duration of an experiment, making them hardly comparable to groups of astronauts spending many months together, or on long-term groups from private firms or governmental agencies, environments where the stress and demands endured are not comparable to those experienced by astronauts. Even for groups recruited in higher stress environments, such as firefighter departments or first responder units, there is a lack of generalizability of the findings to astronauts, since these groups do not experience an isolated and confined environment. How the specific interaction of long-term tenure, highly stressful, and isolated and confined environment may influence the relationship between cognitive synchrony indices such as cohesion and objective performance is still an open question.

### 3.3 Physiological Synchrony

Physiological synchrony refers to the interdependent structure amongst physiological signals of group members that can take the form of changes in magnitude, frequency, and phase that occur at the same time within two or more team members, but also to complementary changes that are time-locked amongst group members. In the current paper, when we refer to physiological signals, we include both signals from the periphery, usually thought to be related to autonomic nervous system activation (i.e., heart rate, respiration, electrodermal activity), and signals pertaining to the central nervous system (i.e., electrical activity measured using electroencephalography). Overall, it should be noted that a recent meta-analysis [49] reported significant meta-analytical associations between physiological synchrony measures, based on sympathetic activity, parasympathetic activity, or both, and affective outcomes. However, the direction of the association was different between measures, being positive for sympathetic and combined measures, and negative for parasympathetic measures. The highest meta-analytical correlation, found for parasympathetic activity, was around 0.2, interpretable as a very weak correlation. A positive meta-analytical association was also found between physiological synchrony and measures of group performance ( $r = 0.26$ ) [49]. It should be taken into consideration that because of the relatively low number of papers included in the meta-analysis, measures derived from different signals were analysed together. Moreover, since the meta-analysis included studies using different task types, the variability of the association between synchrony and performance as a function of task type may have deflated

the magnitude of the correlation. Note that the studies included in the meta-analysis by Mayo and colleagues (2021) were conducted in laboratories and not in simulated or real space conditions. As such, some of the results may not hold in such conditions. Physiological measures of synchrony have the appealing characteristics of being unobtrusively recordable (i.e., with no effect on the task and without the participant noticing), continuously and in real-time. Different physiological sensors have different usability profiles in relation to their size, their resilience to noise, and the easiness of their analysis.

### 3.3.1 Heart rate

Heart rate and heart rate variability reflect the balance between the sympathetic and parasympathetic nervous systems. Physiological synchrony in heart rate has been observed in various tasks, including cooperative gaming, drumming, decision-making, and military exercises [28, 25, 51]. Studies link heart rate synchrony to both performance and affective outcomes, although the relationships are complex and the direction of the association is sometimes inconsistent [28, 30, 31, 62, 64, 27, 38, 52]. Heart rate is easily measured with photoplethysmography (PPG) in wearable devices, whereas electrocardiography (ECG) offers higher precision but requires electrodes in contact with the skin. Smart garments with embedded ECG sensors provide new operational possibilities. Heart rate measurements, both from PPG and ECG, have been shown to be reliable in microgravity conditions.

### 3.3.2 Electrodermal activity

Electrodermal activity (EDA) reflects skin electrical variations controlled by the sympathetic nervous system, making it a key measure of stress, arousal, and affective states. EDA-based synchrony has been studied in various group tasks, including teleoperation, creative problem-solving, and collaborative programming [31, 37, 61]. It is more consistently linked to affective outcomes than objective performance, although findings on directionality vary [9, 10, 14, 37, 39, 53]. Most studies report positive associations, although some find negative or null results. EDA is traditionally measured using gelled electrodes on fingers or palms, though newer wearable dry-electrode solutions reduce noise and improve usability in dynamic tasks [56, 57]. To the best of our knowledge, there are no formal reports of tests of EDA signals in microgravity, however the physiological mechanisms responsible for this signal, (i.e., the activity of sweat glands in the skin) are unlikely to be affected by microgravity.

### 3.3.3 Electroencephalography

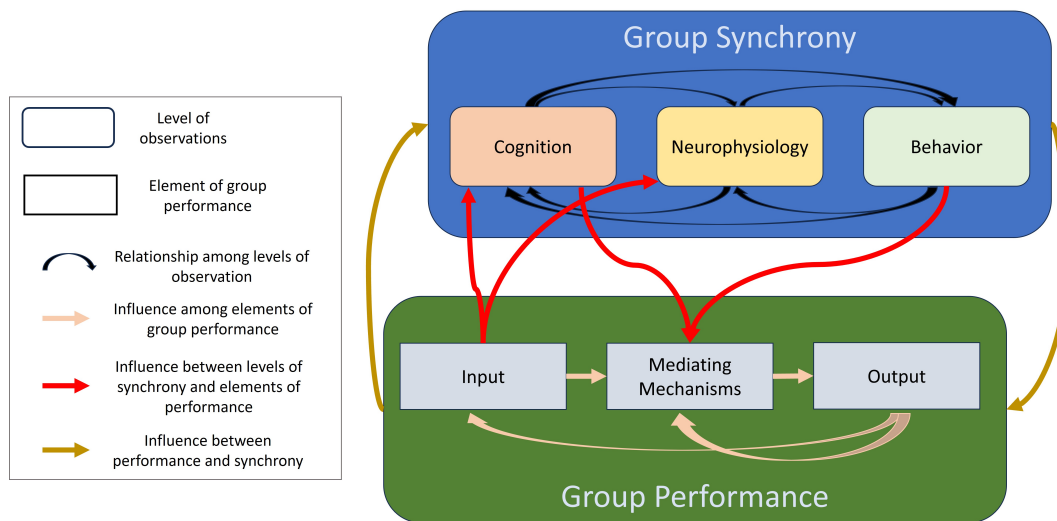
Electroencephalography (EEG) measures the electrical activity of the brain, specifically the sum of post-synaptic potentials of pyramidal neurons in the neocortex. The emergence of “hyperscanning” [20] has allowed for the simultaneous recording of brain activity from two or more individuals, enabling the study of inter-brain synchronization (IBS). IBS is thought to reflect how brain activity becomes synchronized with another individual, much like how brain activity synchronizes with external stimuli, such as a flickering light or a musical note. A recent meta-analysis [60], focusing on laboratory studies, categorizes IBS research into three areas: association with input factors, association with mediating mechanisms, and association with output. The study found moderate associations between IBS and input factors. The analysis also revealed a moderate association between IBS and mediating mechanisms, particularly stronger in turn-taking tasks compared to synchronization and free tasks. However, the association between IBS and output – measured in terms of objective

performance – was weak. Notably, many studies that focused on objective performance showed negative associations with IBS. This could explain the weaker meta-analytical association between IBS and objective performance and point to the fact that the IBS quantification method and/or the type of task can influence the direction of the association. EEG-based IBS research has primarily focused on controlled laboratory tasks with limited ecological validity, such as simple movement tasks [41], joint attention to visual stimuli [42], and speech coordination [1]. However, more recent research has successfully applied “hyperscanning” in ecological tasks. For instance, Toppi et al. [65] explored IBS between pilot crews during a simulated flight, and Hu et al. [33] examined IBS during cooperative and competitive decision-making tasks. Studies like these are particularly valuable as they involve real-world tasks and the use of portable EEG systems, such as dry electrode setups that do not require conductive gel. All of the aforementioned studies found a positive relationship between IBS and objective performance [41, 42, 1, 65, 33]. Despite its potential, EEG-based IBS faces several limitations. Although some studies use smaller, portable, dry electrode systems, most still require at least 14 electrodes, complicating operational adoption. Additionally, EEG data are highly susceptible to environmental and physiological noise, making real-time application challenging. Aggressive preprocessing and semi-automatic de-noising procedures are typically employed, but human intervention for visual inspection remains necessary. Finally, the various metrics used to quantify IBS have not been systematically compared, making it difficult to select the most reliable and effective method. These challenges have delayed the real-time use of EEG-based IBS for tracking group performance. In terms of its use in microgravity, EEG measures have been shown to be robust under microgravity conditions, although specific changes relative to terrestrial recordings have been identified [58, 13].

#### 4 Relationship between group performance and synchrony

Based on the relevant literature on group performance and synchrony, we propose a model of the relationship between these two concepts. This model is meant to clarify the relationship between different sub-elements of group performance and group synchrony in order to inform the experimental framework necessary to the development of a real-time measure of synchrony that is meaningful for group performance. The model is presented in figure 1.

Group performance output, including both objective and affective outcome of teamwork, is determined by how the input is modified by the mediating mechanisms taking place within the group. In turn, the output can become input again, as material production of the group and the starting point of the next iteration. Affective outcomes can feed back into the loop, or influence the mediating mechanisms, for example by modifying shared mental models or by increasing group potency. As for synchrony, the different levels at which it can be observed (i.e., cognition, neurophysiology and behavior) all interact with each other. Elements of group performance and levels of synchrony observation can influence each other. The input needed for group performance can influence cognition and neurophysiology (e.g., compositional features such as personality traits or intelligence influence cognitive synchrony; perceptual features from task-related stimuli influence neurophysiological synchrony). Additionally, cognitive and behavioral synchrony are closely associated with the mediating mechanisms that are necessary to transform the input into the output of the group performance. Finally, although in this model, neurophysiological synchrony does not interact directly with elements of group performance, it can influence the mediating mechanisms via its relationship with both cognitive and behavioral synchrony. Overall, there is a circular relationship between

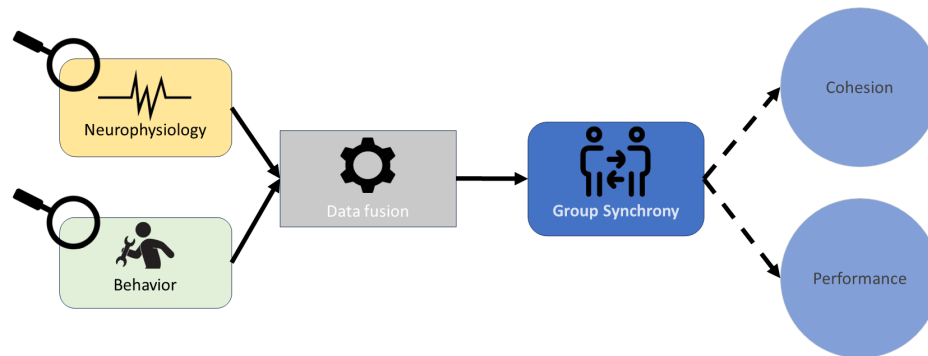


■ **Figure 1** Relationship between group performance and group synchrony.

group synchrony and group performance. Group synchrony influences group performance and vice-versa. Note, however, that this influence is not necessarily positive: while positive outcomes (e.g., attaining team goals or increasing trust and cohesion) can increase synchrony, negative outcomes (e.g., not attaining team goals and the associated stress) can decrease synchrony. In turn, the influence of synchrony on group performance varies as a function of the task demand: as an example, tasks demanding divergent thinking can be hindered rather than facilitated by high levels of group synchrony. However, affective outcomes, such as trust or cohesion, and synchrony seem to have a more straightforward relationship: when the latter increases, the former increases too. Among the different elements of this combined model, some are more easily measurable than others. Specifically, we argue that while mediating mechanisms (the element most closely related to output) cannot be directly measured in real-time, as they are mainly cognitive in nature, two elements of synchrony, namely behavioral and neurophysiological synchrony, can be measured in real-time. They can also be leveraged as an index of important mediating mechanisms (such as cohesion) and ultimately, predict group performance. This led us to the experimental framework that will be presented in the following section. On the basis of this theoretical model, three families of study on this topic can be defined. First, “type 1” research: *the group performance focused studies*. These are studies that aim to better understand the relationship between the elements pertaining to group performance strictly speaking (i.e., the pink arrows within the green box in figure 1). “Type 2” research is *the inter-elements studies*, composed by studies aiming at better understanding the relationship between specific elements of group performance and specific observational levels of synchrony (e.g., how input influences cognitive and neurophysiological synchrony or how cognitive and behavioral synchrony influence the mediating mechanisms; see the red arrows in figure 1). Finally, “type 3” research is *the performance-synchrony relationship studies*. These are studies that look at the association of synchrony (measured with indices pertaining to specific levels of observation or with composite indices) and group performance, and specifically, group outcome, under different conditions (golden arrows in figure 1).

## 5 Research framework

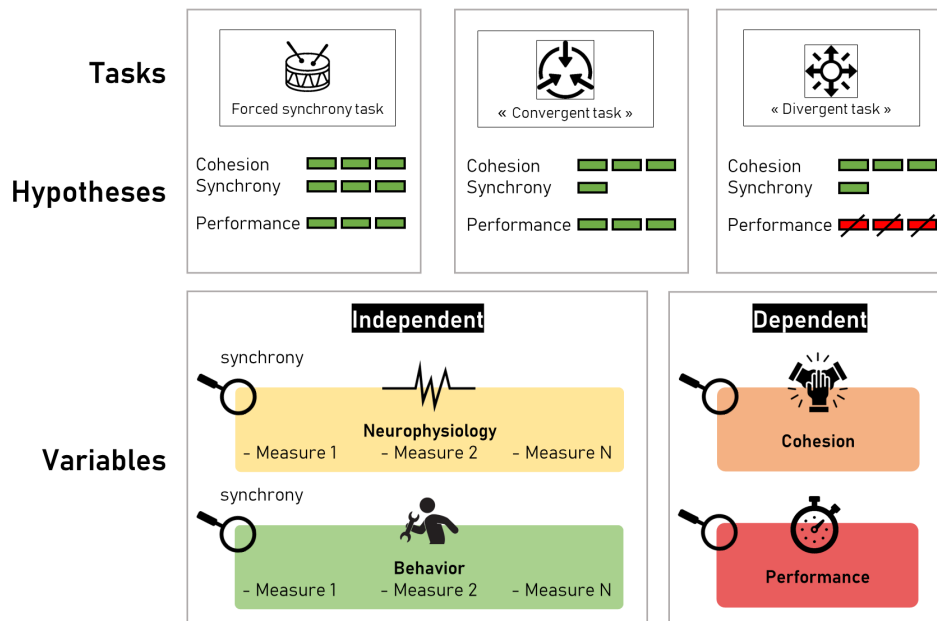
The global research framework that we propose is schematically presented in figure 2.



**Figure 2** Schematic representation of the research framework for the development of a group synchrony index.

The main idea is to measure neurophysiological and behavioral synchrony in real-time within teams. Neurophysiological and behavioral indices of synchrony would then be merged using data fusion techniques in order to obtain a single multi-source group synchrony index, predictive of cohesion and, in a task-dependent manner, of performance (see below). This synchrony index may then be shared with the team itself, as feedback useful for maintaining the desired level of cohesion and for alerting when critical states (e.g., extremely low levels of cohesion) are nearing. This index would also be used by Mission Control or any other long-distance managing entity, to inform the group about managing strategies, task assignment, etc. Based on the plethora of measures used to assess neurophysiological and behavioral synchrony, and on the complex relationship between these features and affective and objective outcomes of teamwork, it is necessary to first select the best measures and to characterise their relationship with cohesion and performance during different task types. In particular, it is important to observe how synchrony measures relate to cohesion and performance during tasks where synchrony is the overt aim, during “convergent tasks” (i.e., tasks where synchrony is not the overt aim, but is expected to improve performance), and during “divergent tasks” (i.e., tasks where synchrony and cohesion can have a negative impact on performance). Within the taxonomy of studies described above, this study belongs both to the inter-elements studies and to the performance synchrony studies. Indeed, we will focus on specific levels of observation of synchrony, trying to associate them with a mediating mechanism (i.e., cohesion) but also to the overall group performance, and specifically, the objective outcome of teamwork, under different conditions (i.e., different task types). The framework that will be used to develop experimental protocols for the measures selection phase is outlined in figure 3.

In order to characterise and eventually select the best features, we propose the following: the experimental protocol will include three different tasks. For each of these tasks, cohesion and objective performance will be measured. One task will have synchrony as its overt aim: synchronous drumming (i.e., drumming in time with a metronome) has been repeatedly shown to induce behavioral and physiological synchrony and to increase cohesion among team members. This task can be conceived as a validation task, useful for testing the ability of the selected features to measure synchrony, and its association with performance and cohesion,



■ **Figure 3** Schematic representation of the measures' characterisation and selection step.

when these latter are known to be present. Another task will be a “convergent task”, such as decision making or a simulated hiring task [33]. The third task in the protocol will be a “divergent task”, a task where an excess of synchronization and cohesion can hinder the performance, as divergent thinking among team members is necessary, such as the creative phase of brainstorming. The measure of synchrony that will be included in this first step remains an open question. On the basis of the literature, we are aiming at including a movement-based and a communication-based measure of behavioral synchrony, respectively an optical flow-based and a language style matching-based measure. As for the specific metric of synchrony to use (e.g., multivariate recurrence, cross-correlation, phase coherence), this is still open to debate. As for neurophysiological synchrony, we are aiming to record heart rate, EDA, and EEG data. For neurophysiological synchrony, we are planning to include several indices of synchrony, and specifically, at least one linear index (e.g., cross-correlation) and one frequency-based index (e.g., frequency or phase coherence), but the specific indices to use are yet to be identified.

## 6 Conclusion

In this paper, we have presented a literature review about group performance and group synchrony. Based on this literature review, we have presented an experimentally oriented theoretical model of the relationship between elements of group performance and of group synchrony. We then used this model to inform a research framework to develop a real-time, continuous index of group synchrony that can be used as a proxy for cohesion and, eventually, to predict group performance. We argue that such an index could be extremely useful in the context of space missions, and especially for long-distance missions. Indeed, the relevant literature suggests that cohesion is especially fluctuating for crews spending long stretches of time in isolated and confined environments. Moreover, these crews tend to communicate

less with mission control as time-on-mission increases, and they tend to experience at least one conflict within 90 days of a given mission. All this evidence suggests that an index of group synchrony, that is able to track group cohesion and to predict group performance, may be equally useful for crew members and for mission control. It could serve as feedback for the crew to increase cohesion levels and as a cue for mission control to help with personnel management. Such a group synchrony index could, of course, be helpful in other contexts where crew members have to live and work in isolated and confined environments for long stretches of time. Clearly, the applicability or real-time synchrony assessments would depend on specific mission conditions. For astronauts, the index could always be available in real-time, if the necessary calculations are made within the spacecraft, but mission control would lose the ability of having proper real-time assessments with the spacecraft's increasing distance from Earth. However, we argue that even in the absence of a real-time assessment, a synchrony index could provide valuable information to mission control and alert them about anomalies in synchrony levels. At the time of writing, the team is finalizing the experimental protocol of the first step of our research plan: the characterization and selection of behavioral and neurophysiological synchrony indices and their relationship with cohesion and group performance, under different task types. The data collection campaign is planned to start in the current year, in collaboration with the National Centre for Space Study (CNES), the Institute for Space Medicine and Physiology (MEDES) and the Toulouse University Hospital.

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